

**POLICY DOCUMENT  
FOR  
SLOW AND ADVANCED LEARNER**



**Hem Chandra Dev Goswami College  
Nitaipukhuri  
Sivasagar-785671, Assam, India**

## **Policy Document for Slow and Advanced Learner**

### **INTRODUCTION OF THE INSTITUTION**

Hem Chandra Dev Goswami College, Nitaipukhuri was established in 1965 as Arts College with the help of education enthusiasts of the locality in the Sivasagar district of Assam. The college is affiliated to Dibrugarh University under 2(f) and 12 (b) in 1998. The college is currently offering 7(Seven) major subjects at the undergraduate level.

### **ADVANCED AND SLOW LEARNERS**

Student with high intellectual level and possibilities in special abilities and talents are regarded as advanced learners. They have high IQ. Advanced learners are those students which abilities or potentiality that extend of their peers. Advanced learners can learn rapidly and easily. They can think clearly and have a better capacity of problem solving and creativity. They are characterized by general superiority in academic work. They have better attention and concentration power. Their interests are more varied than those of normal children.

On the other hand, Slow learners are those pupils who have limited proficiency for varied causes in the educational process. A slow learner is a child of below average intelligence, whose cognitive capacity has developed significantly more slowly than the standard for his/her age. These pupils have limited scope for achievement. They need external stimulation and encouragement to do simple type of work.

### **PREMBLE:**

The purpose of this policy is to identify learning needs and provide specialized attention and support for optimal development. Specific targets for this initiative are-

1. Identifying Slow Learners and Advanced Learners in the class
2. To develop comprehensive teaching techniques and strategic innervations to aid both Slow and Advanced learners.
3. To enhance confidence and competence of slow learners in overcoming challenges and foster a supportive learning environment to enhance skills in terms of learning processes.
4. To create a more inclusive learning environment for both Slow and Advanced learners.
5. To inspire elite students to reach their full potential
6. To reduce the disparity between Slow and Advanced learners.

### **POLICY FOR IDENTIFICATION OF SLOW AND ADVANCED LEARNERS**

At the entry level, students must be evaluated based on their admission criteria, interest in the class and involvement in classroom teaching-learning processes, class tests and group discussions.

### **Identification of the slow Learner:**

- i. Less than 40% on Class Tests
- ii. Lack of self determination
- iii. Lack of desire and attention
- iv. Limited Cognitive Capacity
- v. Lack of interacting higher order difficulties
- vi. Low understanding of key concepts and their applications
- vii. Immature social behavior

### **Identification of the Advanced Learner:**

- i. Learns rapidly and easily
- ii. Use of Practical Knowledge
- iii. Thinks clearly, comprehensive meanings
- iv. Knows about many things of which most students are unaware
- v. Performs difficult mental tasks

## **STRATEGIES UNDERTAKEN**

### **SLOW LEARNERS**

After the identification of the learner the following policies are adopted –

- a) **Remedial/Tutorial Classes:** Remedial/Tutorial classes are regularly conducted as per timetable for identified slow learners. Teachers are expected to engage in problem-solving activities in these classes, give the students extra study materials and notes, etc. and focus their concept clarification and help the students succeed in the academic course.

The mandates of the remedial/tutorial classes-

- Provision for simplified but standard lecture notes/ course materials
  - Giving additional learning materials like Sample Question Paper
  - Revision of topics
- b) **Individual Support:** The individual support is necessary to meet distinct needs
    - Mentoring Class
    - Audio-Video Instruction
    - Seating Arrangement
    - Special Guidance Beyond school hour
    - Assignments
    - Screening of Film
    - Peer group activities

- c) **Giving Memory Tips:** Giving Memory tips such as how to recall, in which way to write systematically, when to learn, how to learn etc.
- d) **Encouragement:** Encouragement for slow learners is crucial to build confidence, motivation and self esteem.
- Development of Self Confidence
  - Active listening
  - Empathy and understanding
- e) **Provision for Co-curricular Activities:** Organize co-curricular i.e- workshops, special talk, volunteer opportunities through NSS Unit, Yoga and Meditation and creative work to improve better learning abilities.
- f) Collaborative Communication between students and teachers would be established.

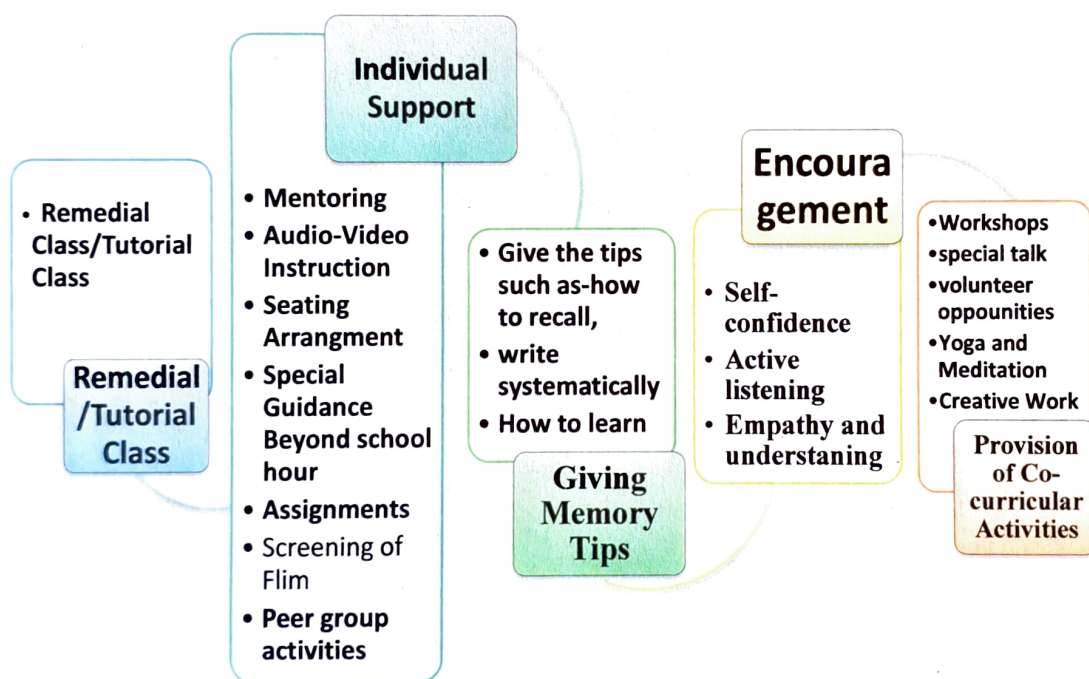


Diagram – Educational Opportunities to Slow Lear

## ADVANCED LEARNERS

### Measures taken for Advanced Learner

- Plan to improve their capacity for logical inquiry.
- Mentoring Classes provide opportunities for advanced learners to achieve academic excellence.
- Provide opportunities for independent study



- Encourage advanced learners to teach peer group for consolidation of knowledge.
- Encourage them to join online learning platform. Utilize digital tools and resources to enhance learning.
- Encourage them to exercise Micro Teaching skill in classroom teaching.
- Encourage them to take part in group discussions, debates and quizzes to improve their analytical and problem solving skills.
- Inspiring them to skill development course to enhance their skills.
- Orientate them for career enrichment and progression.

#### **FOLLOWING DOCUMENTS WOULD BE REQUIRED TO BE MAINTAINED**

- Attendance Record
- Marks of Class test and Sessional Test
- List of Mentoring Groups both Slow and Advanced Learners
- Record of Assignment
- Frequently check their notes copies
- Book bank Facilities

#### **EXPECTED OUTCOMES**

As a result of the strategy adopted for Slow and Advanced Learners, it is seen that the pass percentage has improved at UG level. Further it is expected that the percentage of students who can successfully plan their careers will increase and ultimately they will contribute to the development of the nation.

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