

# GREEN AUDIT REPORT

(2023-24)

HEM CHANDRA DEV GOSWAMI COLLEGE

NITAIPUKHURI, SIVASAGAR



Conducted by

**IQAC and Green Audit Team**

**Hem Chandra Dev Goswami College, Nitaipukhuri**

**PIN- 785671**



**ICAR-AICRP ON FRUITS**  
**Assam Agricultural University**  
**Jorhat**

**Dr. Ince Gogoi**  
**Scientist (Entomology)**

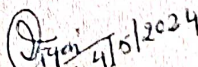
**Phone: 9678084720 (M)**  
**e-mail: ince.gogoi@aan.ac.in**

**GREEN AUDIT**

***Certificate***

This is to certify that the necessary baseline information, facts and data prepared by IQAC, H.C.D.G. College, Nitaipukhuri and Internal Green Audit submitted to me have been thoroughly checked with spot verification for their reliability. Further certified that the data used in this report are original and not submitted anywhere else.

Date: 04.05.2024

  
External Auditor  
Scientist Stage-II  
Entomology  
AICRP on FRUITs  
AAU, Jorhat

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## ACKNOWLEDGEMENT

IQAC and the Green Audit Assessment Team are grateful to the Principal of Hem Chandra Dev Goswami College, Nitaipukhuri for giving us the responsibility of conducting this green audit of the college. We value the collaboration we received throughout the process from all of the faculty members and students. We would really want to thank Dr. Birinchi Kumar Bora, the Principal, for his kind words of encouragement and support from the start of the process till completion.

We also appreciate District Level Laboratory, Office of the Executive Engineer (PHE), Sivasagar for testing the water sample and assisted us in gathering and analysing various data. We are grateful to Office of the Sub Divisional Engineer, APDCL, Demow for their support. We also express our sincere gratitude to the respected auditors for the field visit and necessary advice.



Dr. Tarun Gogoi  
Coordinator, IQAC

Hem Chandra Dev Goswami College

Coordinator/Convener  
IQAC  
HCCG College, Nitaipukhuri  
Sivasagar, Assam



## **Chapter- 1**

### **Introduction**

#### **1.1 Green Audit**

The objective of the green audit is to examine environmental practices both on and off university campuses, as this will have an effect on the eco-friendly environment. A "green audit" is the methodical identification, measurement, documentation, reporting, and analysis of an institution's surroundings. It was started with the intention of examining the work being done at the institutions whose operations could endanger the environment's and people's health. The green audit provides guidance on how to enhance the environment's structure and takes into account a number of aspects that have influenced its expansion.

It is often known that educational institutions produce wastes similar to those produced by many industries and use resources including power, water, and forest products. The idea of an "eco campus" has been adopted by numerous educational institutions worldwide in an effort to make them more sustainable due to their high resource consumption and trash production. To keep the campus clean, waste minimization programmes for both solids and wastewater must be implemented inside educational institutions. Conducting an institution-wide green audit is crucial to determining how well educational institutions are doing environmentally and to examining potential solutions for turning the campus into an eco-campus. It is also necessary to identify future potential liabilities.

#### **1.2 About the college:**

The H.C.D.G. College is an arts college, basically imparting higher education in social sciences and humanities. Set in the sylvan surrounding expansive paddy fields, Nitaipukhuri, historically an important place in Assam, offers a great visual treat of natural beauty. The Dehing River flows quietly to the south, and to the north there is the National Highway-37, connecting it with all major towns in Assam. Ever since 1960, the need for a college has been felt by the conscious masses of this area, who wanted to shape the future of the younger generation by providing them an opportunity to pursue higher education without having to



travel far and spend an unaffordable amount. In 1965, as a result of the blood sweating and sincere efforts of a few educationists in this area, the H.C.D.G. College was established. In 1988 the college got registered under 2(f) and 12(b) clause of University Grant Commission. In 2003, the college also got the permanent affiliation of the Assam Higher Secondary Education Council, Guwahati. In consonance with its Vision and Mission, the college has embarked on creating opportunities for unprivileged students in this remote area. At present the college offers six undergraduate programmes in regular mode besides 07 post graduate, B.Com and BSW programmes under Krishna Kanta Handique State Open University. Besides, the college runs Higher Secondary Course in arts. The college has also offered certificate and value-added courses. In 2022-23 the college introduced add-on courses affiliated to Dibrugarh University. There are 20 teachers out of which 12 teachers have PhD degree, 4 have M. Phil Degree. The infrastructure facilities include ICT enabled classroom, auditorium, conference room, and computer lab. The college library is automated with SOUL 2.0 and D-Space user software. It is well equipped with 10,000 books along with subscriptions to various journals and e-resources. The institution has benefited from funding from RUSA.

The college will enter its Diamond jubilee year very soon. In 2017, NAAC visited H.C.D.G. college and awarded Grade B (CGPS 2.06).

The total land area of H.C.D.G. College is 14715.83520 Sqm out of which built up area is 6486.794 Sqm.

## **2.0 Mission and Vision**

### **2.1 Vision of the college**

The college was established with the basic aim of providing an opportunity to pursue higher education to the inhabitants of this remote and backward area so that the youth of this area can compete and establish themselves as able citizens of this country. Besides emboldening physical, moral, and spiritual development, the college also emphasises preparing the students for the challenges of the present-day competition. Moreover, the college also emphasises acquainting the students with the present socio-political and economic aspects and building them into good citizens as well as human resources for the country. Our institution is very much aware of the need to implant the capacity in its students to transform society into a holistic one by combating all social nuisances. Simultaneously, the students are also made aware of issues like gender sensitivity and environmental degradation.

After all, the college has an august vision to build a quality society by producing highly accomplished, morally strong, and dutiful citizens through its different institutional programs.

#### **1.4 Mission of the college**

H.C.D.G. College as a rural center of higher education aims at:

- a) To imbibe a sense of self-belief among students to shape themselves as individuals contributing to the well-being and progress of the society
- b) To inculcate in them a sense of belonging to the country and thereby spread the message of national integration
- c) To develop their personality so that they can find themselves fit to compete with others in the struggle of life
- d) To innovate and achieve excellence in teaching- learning/pedagogy, training and research extension activities, to realize regional needs from the perspective of national goals
- e) To facilitate optimum use of human and natural resources for sustainable development, and to involve all the stakeholders of the institution in the development of the college and the region.
- f) To ensure inclusive growth with knowledge output for human development
- g) To ensure the knowledge output for human development
- h) To disseminate literacy, technology and other such knowledge to the society through outreach programme
- i) To ensure gender sensitivity within and the outside the college campus
- j) To provide special assistance to Divyangjan
- k) To utilize youth potential in a constructive way

#### **1.5 The Student and Faculty Strength:**

No. of Teaching Staff	20
No. of Non-teaching Staff	10
No. of Students	622

#### **2.0 Physical Structure:**

The college has following physical structure



1	Classrooms	26
2	Administrative building	1
3	Laboratories (Computer lab/ Psychological lab	2
4	Conference Hall	3
5	Library	1
6	Auditorium	1
7	Open Stage	1
8	Girls' Hostel	1
9	Canteen	1
10	Cycle Stand	3
12	Car Parking	1
11	Girls' Common room (Toilet attached)	1
12	Boys' Common room	1
13	Washroom 1	1
14	Toilet (Boys)	1
15	KKHOU Study Centre	1

### 3.0 Audit Preparation:

#### 3.1 Objectives of Green Audit:

The primary goal of the green audit at H.C.D.G. College is to promote environmental management and conservation on the college campus. The audit also aims to identify the measures taken, describe, and prioritise the framework of environmental sustainability in accordance with the laws, rules, and guidelines that may be relevant.

The objectives of conducting a Green Audit are:

- To educate students about the serious issues surrounding the environment and its sustainability.
- To protect the environment and reduce risks to human health by examining the volume and pattern of resource use on campus.
- To create a foundation of data for evaluating sustainability in the future by preventing environmental disruptions that are more challenging to manage and necessitate expensive fixes

- To monitor the energy consumption on the college campus
- To analyse the water and solid waste generation and management plans
- To provide recommendations to improve the environment on the college campus
- To release a status report.

### 3.2 Methodology Adopted:

The methodology used a variety of instruments to conduct the green audit, including creating a questionnaire, physically inspecting the campus, observing and reviewing the documentation, speaking with the focus group, conducting data analysis, measurements and suggestions.

### 4.0 Use of Water and Quality Assessment:

For daily use, the water collected from the bore well is filtered and supplied to toilets, canteens, and other necessary places. The drinking water is filtered again in the Aquaguard RO purifier. The purifier has a 16-litre capacity. During the onsite visit, no water tap was found to have any leakages or overflow of water from overhead tanks. For water quality assessment, water has been collected from the main water sources. The waste water from the water purifier is used for mopping and other cleaning work. The college has a rainwater harvesting system where rainwater is collected and later used for watering plants in gardens.

### 4.1 Water Quality Assessment:

Sr. No.	Parameter	Desirable limit	Results
1	pH	6.5-8.5	7.17
2	Total dissolved solid	500	88
3	Turbidity	1	0.6
4	Iron	0.3	0.373
5	Nitrate	45	1.19
6	Chloride	250	15.20
7	Total Hardness	200	57
8	Total Alkalinity	200	63
9	Fluoride	1.0	0.36
10	Sulphate	200	1.23
11	Arsenic	0.01	BDL
12	Colour	5	4
13	Odour	Agreeable	Agreeable
14	Taste	Agreeable	Agreeable



15	Calcium	75	7.61
16	Magnesium	30	12.00
17	Residual Chlorine	0.2	0.0

\*Office of the Executive Engineer (PHE), Sivasagar Division, Sivasagar

## 5.0 Energy Use and Conservation:

The energy source utilised by the college is electricity only. The total energy consumption on campus per month is an average 592 units. The college has installed energy-saving lighting and ventilation systems in its labs and classrooms. To stop current leakage and safeguard other electrical systems, earth leakage circuit breakers have been installed at a number of sites throughout campus. The college has set up notice boards encouraging staff and students to turn off the lights and fans when not in use.

Light-emitting diode (LED) and Compact Fluorescent Lights (CFL) bulbs are used on campus to ensure low electricity consumption. There are 85 bulbs, 104 ceiling fans, 9 wall fans, 1 stand fan, 4 air conditioners, 4 audio tracks, 3 inverters, 7 CCTV cameras, 1 CCTV monitor, 7 sound boxes, and 10 projectors. The electricity was shut down after occupancy time as one of the practices for energy conservation. The college also adopts a one-hour complete shutdown of power supply once a month.

### 5.1 Use of Solar Energy:

Solar panels have been installed on the college library roofs as an alternative source of electricity. It provides electricity to the library. There are a total number of panels. Six solar lamps have been installed on the college premises to ensure sustainable use of energy.

## 6.0 Waste Generation:

H.C.D.G. College has a proper waste generation policy for various kinds of waste products, such as biodegradable products, food products, and electronic products. The college has adopted a plastic ban policy. Not any kind of one-time use of plastic is allowed inside the college premises. The waste products from the hostel kitchen and college canteen are collected and reused in the garden as biocompost. Besides that, some are used in the vermicompost unit. Unscientific treatment of solid waste has always been taken care of, as it can pose a threat to the environment. The electronic waste products are repaired or resold. Single-sided used papers are reused for writing and printing in the office and all departments. Metal waste and wooden waste are stored and given to scrap agents for further processing.



Iron dustbins and bamboo dustbins have been installed in all the necessary spots to ensure cleanliness.

## 7.0 Green Area:

H.C.D.G. College tries its best to maintain an eco-friendly atmosphere inside and outside the campus. The college has adopted certain environmental policies to confirm its sustainability. The college has an eco-camp, under the initiative of which certain measures have been taken on and off campus. Every year on 5th June, the Eco Club celebrates Environment Day and takes part in plantation activities. Special talks and awareness programmes have been arranged for the students by inviting renowned environmental activists like JadavPayeng. Campus is located in the vicinity of various types of plant species. Through NSS and Eco Camp, tree planting events are planned in the months of July and August on the college campus as well as in the nearby villages. A massive plantation has been conducted on the bank of Gajpuria Pond under the initiative of the Eco Camp of H.C.D.G. College. A medicinal plant garden and a nursery have been maintained by the women's cell and the girls' hostel, respectively. A rainwater harvesting system is installed on campus and is used to water plants and in the toilets.

### 7.1 List of Plants in the campus:

Sl no.	Local Name	Scientific Name
1	Bottle Brush	<i>Melaleuca citrina</i> (Myrtaceae)
2	Eajar	<i>Lagerstroemia speciosa</i> (L.) Pers.(Lythraceae)
3	Nemutenga	<i>Citrus Limon</i> ((Rutaceae)
4	JobaPhul	<i>Hibiscus Rosa-Sinensis</i> (Malvaceae)
5	Nayantora	<i>Catharanthus roseus</i> (Apocynaceae)
6	Sanchi/Agaru	<i>Aquilaria malaccensis</i> Lam. (Thymelaeaceae)
7	Kathana	<i>Tabernaemontana divaricata</i> R.Br. ex Roem. & Schult.(Apocynaceae)
8	Sthal Padma	<i>Hibiscus mutabilis</i> L.(Malvaceae)
9	Alovera	<i>Aloe vera</i> (L.) Burm.f.(Asphodelaceae)
10	Eucalyptus	<i>Eucalyptus tereticornis</i> Sm.(Myrtaceae)
11	Banana	<i>Musa paradisiaca</i> Linn.(Musaceae)
12	Ashok	<i>Polyscias scutellaria</i> (Burm.f.) Fosberg (Araliaceae)
13	Devadaru	<i>Monoon longifolium</i> Sonn. B.Xue & R.M.K.Saunders (Annonaceae)

14	Pachatia	<i>Vitexnegundo</i> L. (Lamiaceae)
15	Khejur	<i>Phoenix dactylifera</i> L. (Arecaceae)
16	Sewali	<i>Nyctanthusarbor-tristis</i> L.(Oleaceae)
17	Palash	<i>Butea monosperma</i> (Lam.) Taub. (Fabaceae)
18	Amara	<i>Spondias pinnata</i> (L.f.) Kurz (Anacardiaceae)
19	Karabi	<i>Cascabela thevetia</i> (L.) Lippold (Apocynaceae)
20	Mahanim	<i>Melia azedarach</i> L. (Meliaceae)
21	Karas	<i>Pongamia pinnata</i> (L.) Pierre
22	Bar Jamu	<i>Syzygium cumini</i> (L.) Skeels (Myrtaceae)
23	Madhuri/ Guava	<i>Psidium guajava</i> L. (Myrtaceae)
24	Saura	<i>Streblus asper</i> Lour.( Moraceae)
25	Titasopa	<i>Magnolia champaca</i> (L.) Baill. ex Pierre (Magnoliaceae)
26	Bagari	<i>Ziziphus mauritiana</i> Lam. (Rhamnaceae)
27	Ou-tenga	<i>Dillenia indica</i> L. (Dilleniaceae)
28	Krishnachura	<i>Delonix regia</i> Raf. (Fabaceae)
29	Nefafu	<i>Clerodendrum glandulosum</i> Lindl. (Lamiaceae)
30	Bhot Era (Red)	<i>Jatropha gossypifolia</i> Carl Linnaeus (Euphorbiaceae)
31	Bhot Era	<i>Jatropha curcas</i> L (Euphorbiaceae)
32	SatraPuspa	<i>Holmskioldia sanguine</i> Retz. (Lamiaceae)
33	Sonar	<i>Cassia fistula</i> L. (Fabaceae)
34	Silikha	<i>Terminalia chebula</i> Retz. (Combretaceae)
35	Radhasura	<i>Cassia renigera</i> wall
36	Rangal	<i>Ixora coccinea</i> L.(Rubiaceae)
37	Kanchan	<i>Bauhinia purpurea</i> L.(Fabaceae)
38	Bakul	<i>Mimusops elengi</i> L.(Sapotaceae)
39	Amlakhi	<i>Phyllanthus emblica</i> L. ( Phyllanthaceae)
40	Aam	<i>Mangifera indica</i> L. (Anacardiaceae)
41	Nahar (Stone wood)	<i>Mesua ferrea</i> L.(Calophyllaceae)
42	Nuni	<i>Morus alba</i> L. (Moraceae)
43	Arjun	<i>Terminalia arjuna</i> (Roxb.) Wight & Arn.(Combretaceae)



44	Poniol	<i>Flacourtia jangomas</i> (Lour.) Raeusch.(Salicaceae)
45	Boga Chandan	<i>Santalum album</i> L. (Santalaceae)
46	Golden bamboo	<i>Phyllostachys aurea</i> Rivière & C.Rivière (Poaceae)
47	Leteku	<i>Baccaurea ramiflora</i> Lour., 1790 (Phyllanthaceae)
48	Lichu	<i>Litchi chinensis</i> Sonn.(Sapindaceae)
49	Kamini Kanchan	<i>Murraya paniculata</i> (L.) Jack ( <u>Rutaceae</u> )
50	Tokou	<i>Borassus flabellifer</i> L. (Arecaceae)
51	Bogeejamu	<i>Syzygium samarangense</i> (Blume) Merr. & L.M.Perry (Myrtaceae)
52	Teteli	<i>Tamarindus indica</i> L. 1753 (Fabaceae)
53	Pipali	<i>Piper longum</i> L. (Piperaceae)
54	Bandar Kekuwa	<i>Mucuna pruriens</i> (L.) DC(Fabaceae)
55	Amarlata	<i>Tinospora cordifolia</i> (Thunb.) Miers (Menispermaceae)
56	Ghora neem	<i>Melia azedarach</i> L.(Meliaceae)
57	Gomari	<i>Gmelina arborea</i> Roxb. (Lamiaceae)
58	Rain Tree	<i>Samanea saman</i> (Jacq.) Merr.(Fabaceae)
59	Rose	<i>Rosa rubiginosa</i> L. (Rosaceae)
60	Pine	<i>Pinus roxburghii</i> Sarg. (Pinaceae)
61	Durun Bon	<i>Leucas aspera</i> (Willd.) Link (Lamiaceae)
62	BorManimuni	<i>Centella asiatica</i> (L.) Urban (Apiaceae)
63	Keharaj	<i>Eclipta prostrata</i> (L.)(Asteraceae)
64	Stevia	<i>Stevia rebaudiana</i> (Bertoni) Bertoni (Asteraceae)
65	Maralia	<i>Stellaria media</i> (L.) Vill.(Caryophyllaceae)
66	Kosu	<i>Colocasia esculenta</i> (L.) Schott (Araceae)
67	Amita	<i>Carcia papaya</i> L. (Caricaceae)
68	BhotJolokia	<i>Capsicum chinense</i> Jacq.(Solanaceae)



69	Xoru Manimuni	<i>Hydrocotyle sibthorpioides</i> Lam. (Araliaceae)
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## 8. Conclusion & Recommendation:

The audit brings to light that the college has taken the necessary measures to maintain a sustainable environment on its campus. Waste management, water management, pure drinking water facilities, and vehicle parking management have been managed systematically.

1. However, the committee would take the opportunity to offer the following suggestions to be executed with the utmost care:
2. Plantation of more medicinal plants and a kitchen garden for the hostel.
3. Trees once planted on campus should be reviewed periodically by the Eco Club of the college.
4. Raise awareness of the importance of environmental sustainability and take the necessary measures to protect it.

### 8.1 Conclusion:

Being a college located in a naturally rich area, H.C.D.G. College has taken substantial measures to ensure a sustainable environment on campus. Installation of solar panels, economical use of papers, composting, adequate supply of light, proper ventilation, and systematic plantation have contributed to the environment. As an effort for carbon neutrality, the college provides separate parking spaces for vehicles. Dead tree leaves are decomposed and used as fertilizers. The college participates in environmental drives like Swachha Bharat Abhiyan, Avoid Tobacco Campaign, Tree Plantation Programme of the Govt. of Assam, the Environmental Awareness Programme, etc.

## Annexure

Laboratory Name, District Level Laboratory, Sivasagar		Office for Verification Engineer (PHE), Sivasagar Division, Shivasagar		Test Report	
Report No. <b>MS-2023-00012</b> Station <b>MS-2023-00012</b> Contaminant Reference No. <b>MS-2023-00012</b> Sample received on <b>04-07-2023</b> Sample description <b>W.P. 100% Pure Water, PHE Sivasagar</b> Sample type <b>W.P. (Water)</b> Sample collection date <b>04-07-2023</b>		Issue Date <b>05-07-2023</b> Temperature °C <b>18</b> Humidity % <b>164</b> Sample Description <b>W.P.</b> Sample Quantity <b>111 ml</b> Date of Analysis Complete <b>04-07-2023</b> Sample Collected by <b>111-10000000000000000000</b> Date of Analysis started <b>04-07-2023</b>			
For		RESULTS		Remarks	
No.	Parameter	Unit	Value	Limit	Remarks
1	pH	pH	7.1	6.5 - 8.5	7.1
2	Total Dissolved Solids	mg/L	500	500	500
3	Hardness	mg/L	10	10	10
4	Calcium	mg/L	10	10	10
5	Magnesium	mg/L	10	10	10
6	Fluoride	mg/L	0.1	0.1	0.1
7	Total Chloride	mg/L	100	100	100
8	Total Nitrate	mg/L	10	10	10
9	Ammonia	mg/L	0.1	0.1	0.1
10	Iron	mg/L	0.1	0.1	0.1
11	Copper	mg/L	0.1	0.1	0.1
12	Zinc	mg/L	0.1	0.1	0.1
13	Lead	mg/L	0.1	0.1	0.1
14	Mercury	mg/L	0.1	0.1	0.1
15	Chlorine	mg/L	0.1	0.1	0.1
16	Ammonia	mg/L	0.1	0.1	0.1
17	Fluoride	mg/L	0.1	0.1	0.1
18	Calcium	mg/L	10	10	10
19	Magnesium	mg/L	10	10	10
20	Iron	mg/L	0.1	0.1	0.1
21	Copper	mg/L	0.1	0.1	0.1
22	Zinc	mg/L	0.1	0.1	0.1
23	Lead	mg/L	0.1	0.1	0.1
24	Mercury	mg/L	0.1	0.1	0.1
25	Chlorine	mg/L	0.1	0.1	0.1
26	Ammonia	mg/L	0.1	0.1	0.1
27	Fluoride	mg/L	0.1	0.1	0.1
28	Calcium	mg/L	10	10	10
29	Magnesium	mg/L	10	10	10
30	Iron	mg/L	0.1	0.1	0.1
31	Copper	mg/L	0.1	0.1	0.1
32	Zinc	mg/L	0.1	0.1	0.1
33	Lead	mg/L	0.1	0.1	0.1
34	Mercury	mg/L	0.1	0.1	0.1
35	Chlorine	mg/L	0.1	0.1	0.1
36	Ammonia	mg/L	0.1	0.1	0.1
37	Fluoride	mg/L	0.1	0.1	0.1
38	Calcium	mg/L	10	10	10
39	Magnesium	mg/L	10	10	10
40	Iron	mg/L	0.1	0.1	0.1
41	Copper	mg/L	0.1	0.1	0.1
42	Zinc	mg/L	0.1	0.1	0.1
43	Lead	mg/L	0.1	0.1	0.1
44	Mercury	mg/L	0.1	0.1	0.1
45	Chlorine	mg/L	0.1	0.1	0.1
46	Ammonia	mg/L	0.1	0.1	0.1
47	Fluoride	mg/L	0.1	0.1	0.1
48	Calcium	mg/L	10	10	10
49	Magnesium	mg/L	10	10	10
50	Iron	mg/L	0.1	0.1	0.1
51	Copper	mg/L	0.1	0.1	0.1
52	Zinc	mg/L	0.1	0.1	0.1
53	Lead	mg/L	0.1	0.1	0.1
54	Mercury	mg/L	0.1	0.1	0.1
55	Chlorine	mg/L	0.1	0.1	0.1
56	Ammonia	mg/L	0.1	0.1	0.1
57	Fluoride	mg/L	0.1	0.1	0.1
58	Calcium	mg/L	10	10	10
59	Magnesium	mg/L	10	10	10
60	Iron	mg/L	0.1	0.1	0.1
61	Copper	mg/L	0.1	0.1	0.1
62	Zinc	mg/L	0.1	0.1	0.1

OFFICE OF THE DIVISIONAL ENGINEER  
APDCI Division  
Energy Bill Payment Statement  
Consumer No: 145000017548  
Consumer Name: W C O G COLLEGE NITAI  
Year: 2021-2022

Sl. No.	Bill Date	Bill No.	Bill Consumption	Max Bill Amount	Balance Available	Payment Date	Paid Amount	Bill Type
1	21-01-22	9021806020	500	5133	0	21-01-22	9185	Energy Bill
2	26-02-22	9011156635	473	3215	0	23-02-22	2410	Energy Bill
3	08-03-22	9010360809	512	35194	0	17-01-22	19183	Energy Bill
4	14-12-21	9021752053	798	20412	0	N/A	0	Energy Bill
5	05-11-21	9011040011	2501	20712	0	28-11-21	20712	Energy Bill
6	12-10-21	9015703808	1807	17398	0	20-10-21	17398	Energy Bill
7	13-09-21	9015300743	1485	12532	0	22-09-21	16533	Energy Bill
8	08-08-21	9015600308	501	2379	0	19-08-21	2379	Energy Bill
9	17-07-21	9015437648	886	19889	0	18-07-21	19419	Energy Bill
10	08-06-21	9015038041	665	8323	0	N/A	0	Energy Bill
11	10-05-21	9016400335	508	7064	0	23-05-21	7064	Energy Bill
12	12-04-21	9016220052	390	6006	0	25-04-21	6006	Energy Bill
13	10-03-21	901580806	325	9948	0	21-03-21	9948	Energy Bill
14	09-02-21	9015611462	187	3625	0	N/A	0	Energy Bill
15	09-01-21	901302098	311	5482	0	26-01-21	5482	Energy Bill
16	10-12-20	901263222	370	5817	0	27-12-20	5817	Energy Bill
17	12-11-20	901277962	496	4551	0	29-11-20	4551	Energy Bill
18	12-10-20	901181889	886	9421	0	27-10-20	9421	Energy Bill
19	11-09-20	901164806	583	7158	0	10-09-20	7158	Energy Bill
20	29-08-20	901115892	872	18184	0	31-08-20	18184	Energy Bill
21	09-07-20	901050294	812	8606	0	N/A	0	Energy Bill
22	08-06-20	901018785	1531	17580	0	22-06-20	17580	Energy Bill
23	09-05-20	900974781	104	3790	0	N/A	0	Energy Bill
24	09-04-20	900935746	104	7180	0	22-04-20	7180	Energy Bill
25	09-03-20	900900816	129	3579	0	N/A	0	Energy Bill
26	07-02-20	900848752	0	61	0	N/A	0	Energy Bill
27	11-01-20	900821060	174	5891	0	N/A	0	Energy Bill
28	10-11-21	900740014	385	3228	0	07-01-22	10000	Energy Bill
29	10-11-21	900740014	398	3228	0	02-12-21	3228	Energy Bill
30	08-10-21	900695720	235	5446	0	27-10-21	5446	Energy Bill
31	09-09-21	900658581	140	4663	0	23-09-21	4663	Energy Bill

## 2. Energy Bill Payment Statement





6Q69+25C, Demow-Netaipukhuri Rd, Baputigarh, Assam 785671, India

Latitude

27.2101694°

Longitude

94.7680564°

Local 03:47:20 PM

GMT 10:17:20 AM

Altitude 318.24 feet

Saturday, 04.05.2024

Note : Captured by GPS Map Camera Lite

### Spot Visit of the External Evaluator



Green landscape of the college



**Thank you**